



Ag Projects

Course Instructor: Mrs. Cureton

Email: ashley_cureton@chino.k12.ca.us

Office Hours: Monday/Wednesday 1:35-2:20 and Tuesday/Thursday 7:30-8:15

Virtual Learning Course Description

All virtual learning will take place on Google Classroom and Google Meet. All communication will take place through school email and Google Classroom.

This course allows students to concentrate, design, and develop an agriculture based project to include skills in project development, record keeping, agriculture business principles, and participation in: career development events, judging contests, fairs, and other Future Farmers of America (FFA) leadership development activities. Supervised agricultural experience projects and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

SAE & Record Book

All students are required to participate in an SAE project which will allow the active application of science based principles in a “learn by doing” environment. The project will be documented in the FFA Record Book. The Record Book (properly updated and correctly completed) is worth 10% of the total grade earned. This will be primarily an in-class activity, but the activities & participation recorded will be extracurricular. This SAE may consist of a project in the field of agriculture, science, or industrial technology, and will allow students to experience career skills in the industry. **Examples** include: metal or wood shop projects, customer service, horticulture, community service, gardening, working in floral design, landscaping, and livestock (breeding or market animals). **There is a requirement for 30 hours (10 hours per 6 week grading period second semester) to be completed for first year Ag members and 30 hours PER semester (no roll over) for second, third, and fourth year members. (10 hours per 6 week grading period first and second semester)**

FFA

All students in the State of California enrolled in an Agriculture class are members of the FFA (Future Farmers of America). FFA is an organization that makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. The FFA is an integral part of every agricultural class. Every student's grade will be enhanced by participation in this organization. Meetings, events, field days, fundraisers, conferences, community service, and competitions are just a few of the ways students can become involved in the FFA. **There is a requirement of 3 FFA Activities per semester. (1 activity per 6 week grading period).**

Class Expectations

1. Respect fellow students and instructor.
2. Safety is number one. Horseplay will not be tolerated especially in lab situations.
3. Please come to class prepared for the day's lesson with assignments completed, your binder, pen/pencils and paper.
4. You are expected to be in your assigned seats, in dress code, ready to work when the period bell rings. Tardiness will be reported to the front offices. You must have a pass to be admitted to my class after the bell rings. 3 tardies will result in a detention.
5. There is to be no talking when the teacher or another student is speaking to the class!
6. NO ELECTRONIC DEVICES (including ear buds) are to be visible in the classroom unless otherwise noted.* These will be confiscated and require parent/guardian pickup in the discipline office before 3pm.
7. It is your responsibility to learn, study, and monitor your grades through Aeries.
8. In the case of an absence, it is your responsibility to make up any missed work/notes. Extra copies of notes/handouts will be kept in the back of the classroom.
9. Closed toed, sturdy shoes (preferably boots) must be worn at all times around the horses! Jeans must be worn on riding days. Failure to "dress out" will result in a zero score. (Students must leave a pair of shoes in the tack room)

Virtual Expectations

1. Join the virtual class on time and be set up in a quiet learning environment.
2. Enter with video on and microphone muted. Please make sure mic is muted when others are speaking.
3. Be dressed appropriately and be presentable.
4. Use the chat responsibly for questions related to class.
5. Raise your hand to speak.

Grading Policy

Projects & Participation 55%

Tests and Quizzes 25%

SAE / Record Book 10%

FFA Activities 10%

